School Accountability Report Card Reported Using Data from the 2019–2020 School Year

California Department of Education

Mountain Valley School, Gerber Farms

9200 Sweat Acacia Way
Sacramento, CA 95829-1130

(916) 362-8292

Principal:Kris Knutson

Grade Span: 5th - Adult

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

District Contact Information (School Year 2020–2021)

Entity	Contact Information
District Name	Mountain Valley Child and Family Services
Phone Number	530-265-9057
CEO	Dan Petrie
Email Address	dan@mv.email
Website	mountainvalleyfamilyservices.net

School Contact Information (School Year 2020–2021)

Entity	Contact Information
School Name	Mountain Valley School, Gerber Farms
Street	9200 Sweet Acacia Way
City, State, Zip	Sacramento, CA 95829
Phone Number	916-362-8292
Principal	Kris Knutson
Email Address	krisknutson@mv.email
Website	mountainvalleyfamilyservices.net
County-District-School (CDS) Code	34-67314-7048887

School Description and Mission Statement (School Year 2020–2021)

Mountain Valley School, Gerber Farms is a residential school for Special Education and private school students. It is located on a mini ranch in rural Sacramento County.

The setting is ideal for students to focus on their educational program. Gerber Farms works to meet students' individual challenges in a highly supportive outdoor-oriented environment. Our experience over the past 50 years has shown us that students with thrive when they are in an enriched academic setting, free from other influences and pressures.

At Mountain Valley School, Gerber Farms we help students gain the skills they need in order to return to their home school communities. Our approach is based on building meaningful relationships through a trauma informed model, while encouraging academic success.

Mountain Valley School, Gerber created Schoolwide Learning Outcomes. The SLOs express our goals for students. They are to develop individuals who are:

Effective Communicators,
Lifelong Learners and
Mature Community Members.

The Accrediting Commission for Schools, Western Association of Schools and Colleges has awarded accreditation to Mountain Valley School, Gerber School.

During the Covid-19 Pandemic, Mountain Valley School implemented closely monitored health and safety procedures compliant with California and the Sacramento County Department of Health procedures. Policies and procedures are closely followed. Biweekly Covid-19 meetings are conducted and they are available for staff members to join in using video conferencing.

Student Enrollment by Grade Level (School Year 2019–2020)

Grade Level	Number of Students
Grade 5	0
Grade 6	1
Grade 7	4
Grade 8	0
Grade 9	0
Grade 10	1
Grade 11	1
Grade 12	1
Total Enrollment	8

Student Enrollment by Student Group (School Year 2019–2020)

Student Group	Percent of Total Enrollment
Black or African American	12
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	38
Native Hawaiian or Pacific Islander	0
White	50
Two or More Races	0
Socioeconomically Disadvantaged	25
English Learners	0
Students with Disabilities	75
Foster Youth	13
Homeless	0

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018–2019	School 2019–2020	School 2020–2021	District 2020–2021
With Full Credential	1	1	1	6
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018–2019	2019–2020	2020–2021
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020–2021)

Year and month in which the data were collected: October 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	2016	Yes	0
Mathematics	2016	Yes	0
Science	2018	Yes	0
History-Social Science	2016	Yes	0
Foreign Language	2003	Yes	0
Health	2003	Yes	0
Visual and Performing Arts	2003	Yes	0
Science Laboratory Equipment (grades 9-12)	2018	Yes	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Mountain Valley School, Gerber Farms school buildings provide a safe and clean environment for learning. Each building is inspected monthly using the "Monthly Physical Plant Inspection Form" (FIT) by the Director of Facilities or his designee.

The inspection includes:

1. Fire extinguishers present, unobstructed, serviceable and initiated.
2. Smoke detectors present and serviceable.
3. CO2 detectors present and serviceable.
4. Sprinkler systems operational.
5. Heating system operational.
6. Heating system filter replaced: replacement date: last 6 months
7. Cooling system operational.
8. Lighting/electrical systems operational.
9. Appliances plugged directly into outlets.
10. Outlets and switch faceplates present.
11. No electrical panel obstructions.
12. Emergency generators operational.

All school facilities meet the FIT criteria. All facilities are in good repair.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: ***December 2020***

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	√			None
Interior: Interior Surfaces	√			None
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	√			None
Electrical: Electrical	√			None
Restrooms/Fountains: Restrooms, Sinks/ Fountains	√			None
Safety: Fire Safety, Hazardous Materials	√			None
Structural: Structural Damage, Roofs	√			None
External: Playground/ School Grounds, Windows/ Doors/Gates/ Fences	√			None

Overall Facility Rate

Year and month of the most recent FIT report: ***December 2020*** Overall Rating

Exemplary	Good	Fair	Poor
	√		

Year and month of the most recent FIT report: *DPL*

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

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The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Mountain Valley School, Gerber Farms has under ten students in each grade level. Student achievement is measured using annual assessment of word reading, spelling, sentence comprehension and mathematics using the WRAT 5. Reading and mathematics achievement is evaluated quarterly using student work samples. Writing skills are gauged quarterly in the Informational genre using state adopted text as a resource and a prompt. Special Education students are assessed triennially using the Woodcock Johnson 4.

Grades Five, Eight, and High School (School Year 2019–2020)

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Career Technical Education Programs (School Year 2019–2020)

Mountain Valley School , Gerber Farms offers a variety of Career Technical Educational opportunities. We are fortunate to have access to a beautiful setting in Sacramento County. It is a perfect place to learn about agriculture in a natural environment. Sacramento County has animal facilities and pastures which house domestic animals.

The program is designed to address individual student's career choices and interests. Students take semester courses in Career Exploration and Technology Exploration which are aligned to the California Career Technical Standards (CTE). Middle and high school students take part in studies of agriculture, horsemanship, woodwork, pottery and animal care.

At MVS, Gerber Farms Career Technical Education incorporates the concepts and skills which students learn in core classes. Lessons integrate reading, writing, mathematics and research skills to complete hands-on projects. Units are often coordinated to focus on the application of basic skills. Some examples of student work are: journal reflections on learning styles, the collecting of data on natural phenomena, the creation of manuals for equine and other animal's care, and the creation a power point presentation to culminate research projects.

Students readily engage in the CTE courses. They are motivated to care for the animals building their knowledge and overall self-confidence. Teachers often comment that a previously apathetic student has enjoyed CTE and is then eager to **work on their** academic and social-emotional goals. Many students find life-long interests in nature, gardening and animal care as a result of their experiences in our CTE courses.

Career Technical Education (CTE) Participation (School Year 2019–2020)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	9
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	100
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	100

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2019–2020 Pupils Enrolled in Courses Required for UC/CSU Admission	0
2018–2019 Graduates Who Completed All Courses Required for UC/CSU Admission	0

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2019–2020)

Physical Fitness Tests were waived as a result of the Covid-19 pandemic.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020–2021)

Mountain Valley School (MVS), Gerber Farms creates strong relationships with parents, foster parents and Court Appointed Special Advocates (CASAs). They are invited to tour the school and meet the treatment team members made up of the special education teacher, therapist and house administrator. The treatment team is available to the parents at any time by request. During the Covid-19 pandemic strict safety procedures were followed to assure the safety of students, staff and visitors. Most visits were conducted using video conferencing software.

Once a student is placed at Mountain Valley School, parents, foster parents and CASAs receive weekly reports from the academic, the therapeutic and the residential components. Team members for students with Individual Learning Plans (IEPs) meet to confirm that the placement is appropriate. Adjustments to the student's program can be made based on the recommendations of the IEP team members.

The education team members are in frequent communication with parents, foster parents and CASAs. Student progress is updated at least quarterly or more frequently by request.

Parents have been encouraged to attend our Mountain Valley School celebrations , promotion and graduation events. All of these in person activities were suspended this year as a result of the Covid-19 pandemic.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Mountain Valley School, Gerber Farms does not have data on high school dropout or graduation rates.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Mountain Valley School, Gerber Farms does not suspend or expel students.

School Safety Plan (School Year 2020–2021)

Mountain Valley School, Gerber Farms provides students with a safe and secure environment. School safety is a priority.

Covid-19 Pandemic Protocols
During the Covid-19 pandemic MVS closely followed state and county guidance on safety. The Centre for Disease Control and Prevention updates are used as a resource.

The safety procedures included four areas:

1. Promoting behaviors that reduce COVID-19's spread
2. Maintaining healthy environments
3. Maintaining healthy operations
4. Preparing for a new student

Mountain Valley School reduced the spread by providing trainings and in virtual formats, assigning non-direct service staff to work at home, providing biweekly Covid-19 updates, providing Covid-19 weekly briefing sessions and a vaccine clinic in January 2021.

General Safety Protocols
Students are in constant supervision by highly trained staff members. Safety topics are the first agenda item quarterly all staff Town Hall meetings. Any concern regarding safety is addressed immediately by the appropriate supervisor.

All Mountain Valley School staff members are trained and updated annually in the Non-violent Crisis Intervention training. Staff members are qualified in appropriate safety strategies and discipline procedures, as well as CPR, water safety and first aide. Supervisors monitor staff members' use of safety techniques as one measure of quality control.

The Mountain Valley Child and Family Services' Comprehensive Safety Plan includes procedures for the Covid-19 pandemic, emergency shutdown/shelter in place, evacuations, medical incidents, possible discrimination and harassment and all critical contact information. Protocols include medical emergencies, earthquake, structural fire, bomb threat, hostage situation, intruder on campus, lockdown, active shooter and chemical spills.

Both announced and unannounced fire drills are conducted monthly and all facilities are inspected by the Fire Marshal annually.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017–2018)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	8	1	0	0
Mathematics	8	1	0	0
Science	8	1	0	0
Social Science	8	1	0	0

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

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Mathematics	9	1	0	0
Science	9	1	0	0
Social Science	9	1	0	0

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2019–2020)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	9	1	0	0
Mathematics	9	1	0	0
Science	9	1	0	0
Social Science	9	1	0	0

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2019–2020)

Title	Ratio
Pupils to Academic Counselor*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019–2020)

Title		Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)		0
Library Media Teacher (Librarian)		0
Library Media Services Staff (Paraprofessional)		0
Psychologist		n/a
Social Worker		n/a
Nurse		.25
Speech/Language/Hearing Specialist		.25
Resource Specialist (non-teaching)		0
Other		0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018–2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	DPL	DPL	DPL	DPL
District	N/A	N/A	DPL	DPC
Percent Difference – School Site and District	N/A	N/A	DPL	DPL
State	N/A	N/A	DPC	DPC
Percent Difference – School Site and State	N/A	N/A	DPL	DPL

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2019–2020)

Mountain Valley School, Gerber Farms provides a full range of services to meet the needs of students. Many students who come to Mountain Valley, Gerber Farms have struggled with academic performance in traditional school settings. We offer students the opportunity to work toward their full potential through a supportive academic environment that includes positive incentives for good grades, individualized programs and teacher assistance. We offer access to multiple credit recovery opportunities, as well as a wide variety of extracurricular and vocational activities.

The MVS Gerber Farms daily schedule includes career classes to help prepare students for their transition to a career and/or college entrance. Students who qualify benefit from Speech and Language and Occupational Therapy.

Mountain Valley School, Gerber Farms is highly individualized. The classrooms are staffed with a Special Education teacher and an instructional assistant. Gerber Farms has mental health workers assigned to assist with instruction and behavioural support. A team approach creates a coordinated responsive setting for students to learn and grow.

Teacher and Administrative Salaries (Fiscal Year 2018–2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	51,765	48,411
Mid-Range Teacher Salary	69,816	74,169
Highest Teacher Salary	76,080	92,838
Percent of Budget for Teacher Salaries	22	31
Percent of Budget for Administrative Salaries	18	6

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at https://www.cde.ca.gov/ds/fd/cs/.

Advanced Placement (AP) Courses (School Year 2019–2020)

Percent of Students in AP Courses: *0*

Subject	Number of AP Courses Offered*
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered*	0

*Where there are student course enrollments of at least one student.

Professional Development

Measure	2018–2019	2019–2020	2020–2021
Number of school days dedicated to Staff Development and Continuous Improvement	8	8	8